UNIT 1

Contents

Can all mysteries be solved? ................................................................. 2

Reading 1: Informational Text/Social Studies
Prepare to Read .................................................................................. 4
Vocabulary: Key Words, Academic Words, Word Study
Reading Strategy: Preview
Fact or Fiction? ................................................................................... 8
Practice .................................................................................................. 14
Listening and Speaking: In Your Own Words
✔ Progress Monitoring: Read for Fluency
Grammar .............................................................................................. 16
Parts of Speech and Parts of the Sentence
Writing .................................................................................................. 18
Describe a Place

Reading 2: Short Stories
Prepare to Read .................................................................................. 20
Vocabulary: Literary Terms, Academic Words, Word Study
Reading Strategy: Draw Conclusions
Teenage Detectives by Carol Farley and Hy Conrad ......................... 24
Practice .................................................................................................. 30
Listening and Speaking: Reader’s Theater
✔ Progress Monitoring: Response to Literature
Grammar .............................................................................................. 32
Possessive Nouns, Adjectives, and Pronouns;
Indefinite Pronouns
Writing .................................................................................................. 34
Describe an Event
### Reading 3: Informational Text/Math and Science

**Prepare to Read** ........................................................................................................... 36
- Vocabulary: Key Words, Academic Words, Word Study
- Reading Strategy: Use Visuals 1

from *G Is for Googol* by David M. Schwartz ................................................................. 40

**Practice** ......................................................................................................................... 44
- Listening and Speaking: In Your Own Words
  ✔ **Progress Monitoring:** Read for Fluency

**Grammar** ....................................................................................................................... 46
- Comparison Structures: Comparative and Superlative Adjectives

**Writing** ............................................................................................................................ 48
- Describe an Object

### Reading 4: Informational Text/Science

**Prepare to Read** ........................................................................................................... 50
- Vocabulary: Key Words, Academic Words, Word Study
- Reading Strategy: Predict

*The Haunted Yacht Club* ................................................................................................. 54

**Practice** ......................................................................................................................... 58
- Listening and Speaking: In Your Own Words
  ✔ **Progress Monitoring:** Read for Fluency

**Grammar** ....................................................................................................................... 60
- Single-Word and Multi-Word Prepositions of Location

**Writing** ............................................................................................................................ 62
- Describe a Character

**Link the Readings** ......................................................................................................... 64
  ✔ **Assessment Practice:** Critical Thinking, Discussion
  🕰️ **The Big Question:** Wrap-Up Discussion

**Media Literacy & Projects; Further Reading** ................................................................. 65

**Put It All Together**
- **Listening & Speaking Workshop:** Description Guessing Game ......................... 66
- **Writing Workshop:** Write a Descriptive Essay ...................................................... 68
- **Texas Test Preparation** ............................................................................................. 73

**Smithsonian American Art Museum: The Language of Art**
- Solving the Puzzle of Letters and Numbers ................................................................. 74
## UNIT 2

### How does growing up change us? ......................................................... 76

#### Reading 1: Informational Text/Social Studies

**Prepare to Read** ............................................................................ 78  
Vocabulary: Key Words, Academic Words, Word Study  
Reading Strategy: Compare and Contrast

**Ancient Kids**  .................................................................................. 82

**Practice** .......................................................................................... 88  
Listening and Speaking: In Your Own Words  
**Progress Monitoring:** Read for Fluency

**Grammar** ........................................................................................ 90  
*Showing Contrast: Coordinating Conjunctions and Conjunctive Adverbs*

**Writing** .......................................................................................... 92  
*Write a Friendly Letter*

#### Reading 2: Novel Excerpt

**Prepare to Read** ............................................................................ 94  
Vocabulary: Literary Terms, Academic Words, Word Study  
Reading Strategy: Visualize

from *Becoming Naomi León* by Pam Muñoz Ryan ............................... 98

**Practice** .......................................................................................... 104  
Listening and Speaking: Reader’s Theater  
**Progress Monitoring:** Response to Literature

**Grammar** ........................................................................................ 106  
*Count and Non-count Nouns; Quantifiers*

**Writing** .......................................................................................... 108  
*Write about a Character and Setting*

#### Reading 3: Informational Text/Science and Folk Tale

**Prepare to Read** ............................................................................ 110  
Vocabulary: Key Words, Academic Words, Word Study  
Reading Strategy: *Use Visuals 2*
Amazing Growth Facts ................................................................. 114

The Old Grandfather and His Little Grandson by Leo Tolstoy .......... 116

Practice ..................................................................................... 118
  Listening and Speaking: In Your Own Words
  ✔ Progress Monitoring: Read for Fluency

Grammar ..................................................................................... 120
  Simple Past: Regular and Irregular Verbs

Writing ....................................................................................... 122
  Write a Story from a Different Point of View

Reading 4: Oral Narrative

Prepare to Read ......................................................................... 124
  Vocabulary: Literary Terms, Academic Words, Word Study
  Reading Strategy: Recognize Historical Context

Thirty Dollars by Alan Govenar ................................................. 128

Practice ..................................................................................... 134
  Listening and Speaking: Reader’s Theater
  ✔ Progress Monitoring: Response to Literature

Grammar ..................................................................................... 136
  Direct Quotations: Statements and Questions

Writing ....................................................................................... 138
  Write a Personal Narrative

Link the Readings ...................................................................... 140
  ✔ Assessment Practice: Critical Thinking, Discussion
  🗣️ The Big Question: Wrap-Up Discussion

Media Literacy & Projects; Further Reading ............................... 141

Put It All Together

Listening & Speaking Workshop: Skit ...................................... 142
Writing Workshop: Write a Short Story .................................... 144
Texas Test Preparation ............................................................... 149

Smithsonian American Art Museum: The Language of Art
  Capturing Childhood................................................................. 150
UNIT 3

How does helping others help us all? .......................... 152

Reading 1: Novel Excerpt
Prepare to Read .......................................................... 154
  Vocabulary: Literary Terms, Academic Words, Word Study
  Reading Strategy: Make Inferences
from Run Away Home by Patricia C. McKissack .............. 158
Practice ........................................................................ 164
  Speaking and Listening: Reader’s Theater
  ✔ Progress Monitoring: Response to Literature
Grammar ...................................................................... 166
  Agreement in Simple and Compound Sentences
Writing ......................................................................... 168
  Write a Book Review

Reading 2: Informational Text/Social Studies
Prepare to Read .......................................................... 170
  Vocabulary: Key Words, Academic Words, Word Study
  Reading Strategy: Identify Problems and Solutions
Extraordinary People: Serving Others ................. 174
Practice ........................................................................ 178
  Speaking and Listening: In Your Own Words
  ✔ Progress Monitoring: Read for Fluency
Grammar ...................................................................... 180
  Prepositions of Time: in, on, at;
  Prepositional Phrases Providing Details
Writing ......................................................................... 182
  Write a Persuasive Paragraph
Reading 3: Diary Excerpt
Prepare to Read ................................................................. 184
  Vocabulary: Literary Terms, Academic Words, Word Study
  Reading Strategy: Distinguish Fact from Opinion
from Zlata’s Diary by Zlata Filipović ........................................ 188
Practice .................................................................................. 194
  Speaking and Listening: Reader’s Theater
  ✔Progress Monitoring: Response to Literature
Grammar ............................................................................... 196
  Placement of Adjectives
Writing .................................................................................. 196
  Write a Diary Entry

Reading 4: Informational Text/Science
Prepare to Read ................................................................. 200
  Vocabulary: Key Words, Academic Words, Word Study
  Reading Strategy: Identify Main Idea and Details
Prime Real Estate Wanted ...................................................... 204
Practice .................................................................................. 208
  Listening and Speaking: In Your Own Words
  ✔Progress Monitoring: Read for Fluency
Grammar ............................................................................... 210
  Participial Adjectives; Comparisons with Less and Least
Writing .................................................................................. 212
  Write a Critical Evaluation
Link the Readings ................................................................. 214
  ✔Assessment Practice: Critical Thinking, Discussion
  😊The Big Question: Wrap-Up Discussion
Media Literacy & Projects; Further Reading .............................. 215

Put It All Together
  Listening & Speaking Workshop: TV Talk Show .......................... 216
  Writing Workshop: Write a Persuasive Speech ......................... 218
  Texas Test Preparation .......................................................... 223
Smithsonian American Art Museum: The Language of Art
  Respect .................................................................................. 224
xiii
UNIT 4

What do we learn through winning and losing? ........................................ 226

Reading 1: Poetry
Prepare to Read .......................................................................................... 228
Vocabulary: Literary Terms, Academic Words, Word Study
Reading Strategy: Read for Enjoyment
Casey at the Bat by Ernest Lawrence Thayer ........................................... 232
Swift Things Are Beautiful by Elizabeth Coatsworth ............................... 236
Buffalo Dusk by Carl Sandburg ................................................................ 237
Practice ........................................................................................................ 238
Listening and Speaking: Dramatic Reading
✓ Progress Monitoring: Response to Literature
Grammar ....................................................................................................... 240
Present Perfect; More Uses of the Present Perfect
Writing .......................................................................................................... 242
Write a Response to Literature

Reading 2: Informational Texts/Science
Prepare to Read .......................................................................................... 244
Vocabulary: Key Words, Academic Words, Word Study
Reading Strategy: Recognize Cause and Effect
Going, Going, Gone? INFO TEXT ................................................................. 248
Ivory-Billed Woodpeckers Make Noise by Jill Egan ................................. 250
Practice ........................................................................................................ 252
Listening and Speaking: In Your Own Words
✓ Progress Monitoring: Read for Fluency
Grammar ....................................................................................................... 254
Complex Sentences with Subordinating Conjunctions;
Subordinating Conjunctions with Adverb Clauses
Writing .......................................................................................................... 256
Write a Cause-and-Effect Paragraph
Reading 3: Fable and Myth

Prepare to Read .......................................................... 258
Vocabulary: Literary Terms, Academic Words, Word Study
Reading Strategy: Identify Author’s Purpose

The Hare and the Tortoise by Aesop .................................................. 262

Orpheus and Eurydice ..................................................................... 264

Practice ......................................................................................... 266
Listening and Speaking: Reader’s Theater
✓ Progress Monitoring: Response to Literature

Grammar ....................................................................................... 268
Adverbs of Manner; Placement of Adverbs of Manner

Writing ......................................................................................... 270
Write a Compare-and-Contrast Paragraph

Reading 4: Informational Text/Social Studies

Prepare to Read .......................................................... 272
Vocabulary: Key Words, Academic Words, Word Study
Reading Strategy: Ask Questions

The Biggest Winner of All .................................................................. 276

Practice ......................................................................................... 280
Listening and Speaking: In Your Own Words
✓ Progress Monitoring: Read for Fluency

Grammar ....................................................................................... 282
Past Perfect; Past Perfect and Simple Past

Writing ......................................................................................... 284
Write a Newspaper Article

Link the Readings ........................................................................ 286
✓ Assessment Practice: Critical Thinking, Discussion
✓ The Big Question: Wrap-Up Discussion

Media Literacy & Projects; Further Reading .................................. 287

Put It All Together


Writing Workshop: Write an Expository Essay ......................... 290

Texas Test Preparation ............................................................... 295

Smithsonian American Art Museum: The Language of Art
Baseball in America ........................................................................ 296
UNIT 5

How are courage and imagination linked? .................................................. 298

Reading 1: Play
Prepare to Read .......................................................... 300
Vocabulary: Literary Terms, Academic Words, Word Study
Reading Strategy: Analyze Text Structure

The Secret Garden by Frances Hodgson Burnett ........................................... 304

Practice ................................................................. 312
Listening and Speaking: Reader’s Theater
✓ Progress Monitoring: Response to Literature

Grammar ................................................................. 314
Be going to and will;
Degrees of Certainty about the Future

Writing ................................................................. 316
Write a Formal E-mail

Reading 2: Informational Texts/Science
Prepare to Read .......................................................... 318
Vocabulary: Key Words, Academic Words, Word Study
Reading Strategy: Follow Steps in a Process

A Tree Grows in Kenya: The Story of Wangari Maathai .......................... 322
How to Plant a Tree .................................................... 325

Practice ................................................................. 326
Listening and Speaking: In Your Own Words
✓ Progress Monitoring: Read for Fluency

Grammar ................................................................. 328
Imperatives; Sequence Words and Phrases

Writing ................................................................. 328
Write How-To Instructions
Reading 3: Novel Excerpt

Prepare to Read ................................................................. 332
Vocabulary: Literary Terms, Academic Words, Word Study
Reading Strategy: Summarize
from *Hoot* by Carl Hiaasen .................................................. 336

Practice ................................................................. 344
Listening and Speaking: *Reader’s Theater*
**Progress Monitoring:** Response to Literature

Grammar ................................................................. 346
*Reported Speech; Questions, Imperatives, told*

Writing ................................................................. 348
*Write a Plot Summary*

Reading 4: Informational Text/Social Studies

Prepare to Read ................................................................. 350
Vocabulary: Key Words, Academic Words, Word Study
Reading Strategy: Classify
*Between Two Worlds* .............................................................. 354

Practice ................................................................. 358
Listening and Speaking: *In Your Own Words*
**Progress Monitoring:** Read for Fluency

Grammar ................................................................. 360
*Active Voice and Passive Voice;
Passive Voice: Omitting the by-phrase*

Writing ................................................................. 362
*Write a Paragraph That Classifies*

Link the Readings ................................................................. 364
**Assessment Practice:** Critical Thinking, Discussion
**The Big Question:** Wrap-Up Discussion

Media Literacy & Projects; Further Reading ................................................................. 365

Put It All Together

Listening & Speaking Workshop: How-To Demonstration ................. 366
Writing Workshop: Write an Expository Essay ................................... 368
Texas Test Preparation .................................................................. 373

Smithsonian American Art Museum: The Language of Art
*Dignity through Art* ................................................................. 374
Contents

UNIT 6

What is your vision of life in the future? ................................................................. 376

Reading 1: Informational Text/Social Studies
Prepare to Read ........................................................................................................... 378
Vocabulary: Key Words, Academic Words, Word Study
Reading Strategy: Take Notes
Life in the Future ......................................................................................................... 382
Practice .......................................................................................................................... 388
Listening and Speaking: In Your Own Words
✓ Progress Monitoring: Read for Fluency
Grammar ....................................................................................................................... 390
Transitions
Writing ............................................................................................................................. 392
Write an Introductory Paragraph

Reading 2: Poetry and Interview
Prepare to Read ........................................................................................................... 394
Vocabulary: Literary Terms, Academic Words, Word Study
Reading Strategy: Analyze Text Structure 2
Southbound on the Freeway and Cardinal Ideograms
by May Swenson ......................................................................................................... 398
Interview with an Astronaut: Dan Bursch ................................................................. 402
Practice .......................................................................................................................... 406
Listening and Speaking: Dramatic Reading
✓ Progress Monitoring: Response to Literature
Grammar ....................................................................................................................... 408
General Rules of Capitalization; Capitalization:
Abbreviations, Initials, and Special Terms
Writing ............................................................................................................................. 410
Support a Main Idea with Examples

Reading 3: Novel Excerpt
Prepare to Read ........................................................................................................... 412
Vocabulary: Literary Terms, Academic Words, Word Study
Reading Strategy: Skim
from *The Time Warp Trio: 2095* by Jon Scieszka ..............................................416

**Practice** ........................................................................................................422
  Listening and Speaking: *Reader’s Theater*
  ✔ **Progress Monitoring**: *Response to Literature*

**Grammar** ........................................................................................................424
  End Punctuation, Commas, and Quotation Marks;
  Parentheses, Brackets, and Ellipses

**Writing** ...........................................................................................................426
  Include Quotations and Citations

**Reading 4: Informational Text/Science**

**Prepare to Read** .............................................................................................428
  Vocabulary: *Key Words, Academic Words, Word Study*
  Reading Strategy: *Employ Analytical Skills*

**Houston, It’s Not a Problem** .................................................................432

**Practice** ........................................................................................................436
  Listening and Speaking: *In Your Own Words*
  ✔ **Progress Monitoring**: *Read for Fluency*

**Grammar** ........................................................................................................438
  Using Quotation Marks for Exact Words;
  Quotation Marks: *Terms, Expressions, and Titles*

**Writing** ...........................................................................................................440
  Include Paraphrases and Citations

**Link the Readings** ..........................................................................................442
  ✔ **Assessment Practice**: Critical Thinking, Discussion
  🌟 **The Big Question**: Wrap-Up Discussion

**Media Literacy & Projects; Further Reading** ............................................443

**Put It All Together**
  Listening & Speaking Workshop: *Speech*.....................................................444
  Writing Workshop: *Write a Research Report*.............................................446
  Texas Test Preparation ....................................................................................453

**Smithsonian American Art Museum: The Language of Art**
  Imagining the Future .......................................................................................454

Editing and Proofreading Marks 456 • Glossary 457 • Index of Skills 463 • Index of Authors, Titles, Art, and Artists 467 • Acknowledgments 468 • Credits 469 • Smithsonian American Art Museum List of Artworks 472