Contents

What are some ways that communities are alike and different? . . . 2
Build Unit Vocabulary ........................................... 4
Build Unit Background ............................................. 6

Reading 1: Literature/Poem
Prepare to Read
Key Words. ......................................................... 8
Academic Words. .................................................. 10
Phonics: Short Vowels ......................................... 11

Cool Hector by Vivian Binnamin. .......................... 12
More About the Big Question
Reading Strategy: Understand Character

After You Read
Learning Strategy: Understand Character ................. 16
Grammar: Simple Present (be Verbs) ....................... 18
Writing: Describe a Person .................................... 20

Reading 2: Literature/Short Story
Prepare to Read
Key Words. .......................................................... 22
Academic Words. .................................................. 24
Phonics: Long Vowels with Silent e ......................... 25

Making Friends by Dan Ahearn. .......................... 26
More About the Big Question
Reading Strategy: Preview

After You Read
Learning Strategy: Sequence of Events ................... 32
Grammar: Simple Present ..................................... 34
Writing: Describe a Summer Day ............................ 36
Reading 3: Literature/Personal Narrative

Prepare to Read
- Key Words .......................................................... 38
- Academic Words ................................................. 40
- Word Study: Use a Dictionary ............................... 41

My Family by Hanna Jamal ........................................ 42

More About the Big Question
- Reading Strategy: Make Connections
- A Closer Look at . . . A Family Tree ......................... 48

After You Read
- Learning Strategy: Make Connections ..................... 50
- Grammar: Nouns (Singular and Plural) ..................... 52
- Writing: Describe a Family Celebration .................... 54

Put It All Together
- Apply and Extend .................................................. 56
- Listening and Speaking Workshop: Play a Description
  - Guessing Game ................................................... 58
- Writing Workshop: Describe an Event ...................... 60
- Fluency .................................................................. 63
- Test Preparation .................................................... 64
Meeting Challenges

How can people meet challenges? .................................................. 66
  Build Unit Vocabulary ......................................................... 68
  Build Unit Background ......................................................... 70

Reading 1: Literature/Play

Prepare to Read
  Key Words ........................................................................... 72
  Academic Words ................................................................. 74
  Phonics: Long Vowel Pairs .................................................... 75

The Rabbit and the Lion by Ed Vuong ....................................... 76
  More About the Big Question
  Reading Strategy: Identify Events in a Plot

After You Read
  Learning Strategy: Events in a Plot ...................................... 80
  Grammar: Possessive Nouns and Pronouns ....................... 82
  Writing: Write a Plot Summary ............................................ 84

Reading 2: Literature/Fable

Prepare to Read
  Key Words ........................................................................... 86
  Academic Words ................................................................. 88
  Word Study: Prefixes and Suffixes ...................................... 89

The Contest by Matt Aun .......................................................... 90
  More About the Big Question
  Reading Strategy: Visualize

After You Read
  Learning Strategy: Visualizing ............................................. 98
  Grammar: Simple Past (Regular Verbs) ............................... 100
  Writing: Retell a Familiar Story .......................................... 102
Reading 3: Informational Text/Social Studies

Prepare to Read
Key Words. ................................................................. 104
Academic Words. ....................................................... 106
Phonics: More Long Vowel Pairs ......................... 107

Sharing a Texas Garden by Terry Miller Shannon........ 108

More About the Big Question
Reading Strategy: Identify Fact and Opinion

After You Read
Learning Strategy: Identify Fact and Opinion ............... 114
Grammar: Simple Past (be Verbs) ............................. 116
Writing: Write a Journal Entry about Your Day .......... 118

Put It All Together
Apply and Extend.......................................................... 120
Listening and Speaking Workshop: Perform a Skit....... 122
Writing Workshop: Write a Story ............................... 124
Fluency........................................................................... 127
Test Preparation............................................................ 128
Contents

Animals at Home

What way can we learn about animals and why is learning about them important? .................................................. 130

Build Unit Vocabulary .................................................. 132
Build Unit Background .................................................. 134

Reading 1: Literature/Poem

Prepare to Read
Key Words. ................................................................. 136
Academic Words ....................................................... 138
Phonics: Consonant Clusters ......................................... 139

Animals at Home by Mario Herrera ................................. 140

More About the Big Question
Reading Strategy: Make Inferences
A Closer Look at ... Alligators ....................................... 144

After You Read
Learning Strategy: Inferences ...................................... 146
Grammar: Prepositions and Prepositional Phrases .......... 148
Writing: Write a Poem about an Animal ......................... 150

Reading 2: Informational Text/Photo Essay

Prepare to Read
Key Words. ................................................................. 152
Academic Words ....................................................... 154
Word Study: Compound Nouns ..................................... 155

Can You See Them? by Kendra Clay ............................... 156

More About the Big Question
Reading Strategy: Identify Cause and Effect

After You Read
Learning Strategy: Cause and Effect ............................. 160
Grammar: Adjectives and Adverbs ................................ 162
Writing: Write a Friendly Letter ................................... 164
Reading 3: Informational Text/Science

Prepare to Read
- Key Words: .............................................................. 166
- Academic Words: ...................................................... 168
- Phonics: Digraphs (ch, sh, th) ..................................... 169

How Do They Grow? by Leila Han .................................... 170

- More About the Big Question
- Reading Strategy: Identify Sequence

After You Read
- Learning Strategy: Steps in a Process ............................. 174
- Grammar: Adverbs of Time ........................................... 176
- Writing: Write a Personal Narrative ............................... 178

Put It All Together
- Apply and Extend ....................................................... 180
- Listening and Speaking Workshop: Recite a Poem .......... 182
- Writing Workshop: Write a Personal Narrative .............. 184
- Fluency ........................................................................ 187
- Test Preparation .......................................................... 188
# Great Ideas

What are some great ideas that make our world a better place? 190

**Build Unit Vocabulary** .................................................. 192
**Build Unit Background** ............................................... 194

## Reading 1: Informational Text/Magazine Article

**Prepare to Read**
- **Key Words** .......................................................... 196
- **Academic Words** .................................................. 198
- **Word Study: Pronunciation of Ending -ed** ............... 199

**On Your Bike, Get Set, DONATE!** by Jamaila Veglia . . . 200

More About the Big Question
- **Reading Strategy:** *Identify Problems and Solutions*
- **A Closer Look at** . . . **Bicycles** ............................. 206

**After You Read**
- **Learning Strategy:** *Problems and Solutions* .......... 208
- **Grammar:** *Need/Want/Like/Love + to + Verb* ........ 210
- **Writing:** *Describe a Problem and Solution* .......... 212

## Reading 2: Informational Text/Science

**Prepare to Read**
- **Key Words** .......................................................... 214
- **Academic Words** .................................................. 216
- **Phonics:** *R-Controlled Vowels (ir, er, ur)* .......... 217

**Scientists and Crows** by Remore Williams ................. 218

More About the Big Question
- **Reading Strategy:** *Identify Main Idea and Details*

**After You Read**
- **Learning Strategy:** *Main Idea and Details* .......... 224
- **Grammar:** *Simple Past (Irregular Verbs)* ............ 226
- **Writing:** *Respond to Text* ................................. 228
Reading 3: Informational Text/Photo Essay

Prepare to Read
  Key Words ................................................. 230
  Academic Words ........................................ 232
  Phonics: Hard and Soft c ................................ 233

A Story to Tell by Cindy Luecke ......................... 234
  More About the Big Question
  Reading Strategy: Ask Questions

After You Read
  Learning Strategy: Ask Questions ..................... 238
  Grammar: Nouns (Common and Proper) .............. 240
  Writing: Explain a Process ............................ 242

Put It All Together
  Apply and Extend ........................................ 244
  Listening and Speaking Workshop: Give a Presentation 246
  Writing Workshop: Write to Compare and Contrast 248
  Fluency .................................................. 251
  Test Preparation ....................................... 252
Contents

Neighbors in Space

What can we know about our neighbors in space? .......................... 254
	Build Unit Vocabulary ................................................................. 256
	Build Unit Background ................................................................. 258

Reading 1: Informational Text/Science

Prepare to Read
	Key Words..................................................................................... 260
	Academic Words............................................................................ 262
	Word Study: Synonyms and Antonyms ........................................... 263

Earth and Beyond by Maya Hightower ............................................. 264

	More About the Big Question
	Reading Strategy: Use Prior Knowledge

After You Read
	Learning Strategy: The 5W Questions ............................................ 270
	Grammar: Compound Sentences .................................................... 272
	Writing: Write a Persuasive Paragraph ........................................... 274

Reading 2: Literature/Myths

Prepare to Read
	Key Words..................................................................................... 276
	Academic Words............................................................................ 278
	Word Study: Multiple-Meaning Words .......................................... 279

One Moon, Many Myths by Ona Mecklei ........................................ 280

	More About the Big Question
	Reading Strategy: Compare and Contrast

After You Read
	Learning Strategy: Compare and Contrast ................................. 284
	Grammar: Future (be going to) ..................................................... 286
	Writing: Write a Prediction ......................................................... 288

xiv
Reading 3: Informational Text/Biography

Prepare to Read

Key Words ................................................................. 290
Academic Words ....................................................... 292
Phonics: R-Controlled Vowels (ar, or, ore) ......................... 293

Franklin’s Dream by Mirna Cepeda ............................... 294

More About the Big Question
Reading Strategy: Summarize
A Closer Look at . . . Space Exploration ..................... 300

After You Read

Learning Strategy: Summarize ............................... 302
Grammar: Complex Sentences: because and so ................. 304
Writing: Write a Persuasive Letter ......................... 306

Put It All Together

Apply and Extend .................................................. 308
Listening and Speaking Workshop: Present a TV Newscast . 310
Writing Workshop: Write a Book or Movie Review .......... 312
Fluency ................................................................. 315
Test Preparation ................................................... 316
Contents

Arts Festivals

What can be shown or take place at an arts festival? .............. 318
Build Unit Vocabulary ................................................................. 320
Build Unit Background ................................................................. 322

Reading 1: Informational Text/Poster/Schedule/Business Letter
Prepare to Read
Key Words. ................................................................................... 324
Academic Words. ........................................................................ 326
Phonics: Diphthongs (ou, ow) ...................................................... 327

Arts Festival! by Rouenna Albright ............................................. 328
More About the Big Question
Reading Strategy: Identify Author’s Purpose

After You Read
Learning Strategy: Author’s Purpose ............................................ 332
Grammar: Commas .................................................................... 334
Writing: Plan a Research Report .................................................. 336

Reading 2: Informational Text/Instructions
Prepare to Read
Key Words. ................................................................................... 338
Academic Words. ........................................................................ 340
Phonics: The Letter Y ................................................................. 341

How to Make Puppets by Pravina Cole ....................................... 342
More About the Big Question
Reading Strategy: Identify Steps in a Process
A Closer Look at . . . Puppets ......................................................... 346

After You Read
Learning Strategy: Reread for Details ....................................... 348
Grammar: Imperative ................................................................. 350
Writing: How to Write a Paraphrase ............................................ 352
Reading 3: Informational Text/Newspaper Article

Prepare to Read
Key Words ................................................. 354
Academic Words ........................................ 356
Word Study: Multi-Syllable Words ..................... 357

The Austin City Limits Music Festival
by Susan Martins Miller ................................... 358
More About the Big Question
Reading Strategy: Draw Conclusions

After You Read
Learning Strategy: Draw a Conclusion ................. 364
Grammar: Quotations .................................... 366
Writing: How to Use Quotations ......................... 368

Put It All Together
Apply and Extend ........................................... 370
Listening and Speaking Workshop: Give a How-To
Presentation .................................................. 372
Writing Workshop: Write a Research Report ........... 374
Fluency ....................................................... 379
Test Preparation ............................................ 380
Handbook .................................................... 382