Helping Others

In what ways can people help others? ........................................... 2

Build Unit Vocabulary ................................................................. 4
Build Unit Background ................................................................. 6

Reading 1: Literature/Short Story

Prepare to Read
Key Words ................................................................. 8
Academic Words ................................................................. 10
Phonics: Long Vowel Pairs ......................................................... 11

The Three Gifts by Shannon Doyne .................................................. 12

More About the Big Question
Reading Strategy: Identify Characters and Plot

After You Read
Learning Strategy: Characters and Plot ........................................... 18
Grammar: Future (will and be going to) ........................................ 20
Writing: Describe a Future Event ................................................. 22

Reading 2: Literature/Folktale

Prepare to Read
Key Words ................................................................. 24
Academic Words ................................................................. 26
Word Study: Multiple-Meaning Words ........................................ 27

Stone Soup by P. J. Perkins ......................................................... 28

More About the Big Question
Reading Strategy: Identify Events in a Plot

After You Read
Learning Strategy: Events in a Plot ............................................. 34
Grammar: Simple Past (Regular and be Verbs) ................................ 36
Writing: Describe a Memorable Day ............................................. 38
Reading 3: Informational Text/Biography

Prepare to Read
- Key Words ................................................. 40
- Academic Words ............................... 42
- Phonics: Short Vowels ......................... 43

The Flying Schoolgirl by Nancy Diehl ............ 44
More About the Big Question
Reading Strategy: Preview and Predict

After You Read
- Learning Strategy: Preview and Predict ....... 50
- Grammar: Past Irregular Verbs ................. 52
- Writing: Describe a Person from History ...... 54

Put It All Together
Apply and Extend .............................................. 56
Listening and Speaking Workshop: Give a Presentation .... 58
Writing Workshop: Write a Descriptive Essay .... 60
Fluency ......................................................... 63
Test Preparation .............................................. 64
# Contents

## Heroes and Their Journeys

**What does it take to be a hero?** ......................................................... 66

*Build Unit Vocabulary* ................................................................. 68

*Build Unit Background* ............................................................... 70

### Reading 1: Literature/Short Story

**Prepare to Read**

- **Key Words** .................................................................................. 72
- **Academic Words** ...................................................................... 74
- **Phonics: Vowel Pair (ea)** .......................................................... 75

**The Elephant Shepherd** by Abdoul Tafari .................................. 76

- **More About the Big Question**
- **Reading Strategy: Make Connections**

**After You Read**

- **Learning Strategy: Make Connections** .................................. 80
- **Grammar: Quotations** ............................................................. 82
- **Writing: Write a Dialogue** .................................................... 84

### Reading 2: Informational Text/Social Studies

**Prepare to Read**

- **Key Words** .................................................................................. 86
- **Academic Words** ...................................................................... 88
- **Phonics: Long Vowels with Silent e** ....................................... 89

**Doctors Without Borders** by Douglas Weisser ....................... 90

- **More About the Big Question**
- **Reading Strategy: Identify Problems and Solutions**
- **A Closer Look at Doctors Without Borders** ..................... 94

**After You Read**

- **Learning Strategy: Problem and Solution** .......................... 96
- **Grammar: Adverbs of Frequency and Intensity** .................. 98
- **Writing: Write a Personal Message** .................................... 100
Reading 3: Literature/Myth

Prepare to Read
   Key Words .................................................. 102
   Academic Words ............................................ 104
   Word Study: Word Origins ............................... 105

The Origin of Fire: An Apache Myth
retold by Susan Martins Miller ......................... 106

Water Spider Gets the Fire: A Cherokee Myth
retold by Susan Martins Miller ......................... 110
   More About the Big Question
   Reading Strategy: Compare and Contrast

After You Read
   Learning Strategy: Compare and Contrast .......... 114
   Grammar: Possessives .................................. 116
   Writing: Write a Myth .................................. 118

Put It All Together
   Apply and Extend ........................................ 120
   Listening and Speaking Workshop: Perform a Skit 122
   Writing Workshop: Write a Story ................. 124
   Fluency .................................................... 127
   Test Preparation ....................................... 128
Contents

Building a New Country

How do people create new countries? ......................... 130
  Build Unit Vocabulary ........................................ 132
  Build Unit Background ....................................... 134

Reading 1: Literature/Short Story
  Prepare to Read
    Key Words ..................................................... 136
    Academic Words .............................................. 138
    Phonics: R-Controlled (ar, or, ore) ...................... 139
  The Real Soldier by Laurie Calkhoven ................. 140
    More About the Big Question
    Reading Strategy: Make Inferences
  After You Read
    Learning Strategy: Make Inferences .................. 146
    Grammar: Necessity (should, have to, must) ........ 148
    Writing: Write a Review .................................. 150

Reading 2: Informational Text/Social Studies
  Prepare to Read
    Key Words ..................................................... 152
    Academic Words .............................................. 154
    Phonics: Consonant Digraphs (ch, sh, and th) ........ 155
  One Hot Summer in Philadelphia by Ann Ponti .... 156
    More About the Big Question
    Reading Strategy: Identify Main Idea and Details
  After You Read
    Learning Strategy: Main Idea and Details .......... 160
    Grammar: Nouns ............................................. 162
    Writing: Write a Persuasive Article .................. 164
How do people and environments affect each other? .............. 194

Build Unit Vocabulary .................................................. 196
Build Unit Background .................................................. 198

Reading 1: Informational Text/Science

Prepare to Read
Key Words ................................................................. 200
Academic Words ......................................................... 202
Phonics: Final s Sound (z, s, iz) .................................. 203

Biomes All Over the World by Tiayana Markson ....... 204

More About the Big Question
Reading Strategy: Visualize
A Closer Look at . . . Animals and Their Biomes .......... 210

After You Read
Learning Strategy: Visualize ........................................ 212
Grammar: Comparatives and Superlatives .................. 214
Writing: Compare and Contrast ................................... 216

Reading 2: Informational Text/Science

Prepare to Read
Key Words ................................................................. 218
Academic Words ......................................................... 220
Phonics: Consonant Clusters ....................................... 221

Marine Food Web by Hiro Ishida ......................... 222

More About the Big Question
Reading Strategy: Ask Questions

After You Read
Learning Strategy: Sequence ...................................... 228
Grammar: Indefinite Pronouns .................................... 230
Writing: Explain a Process ......................................... 232
Reading 3: Informational Text/Magazine Article

Prepare to Read
  Key Words ......................................................... 234
  Academic Words ................................................. 236
  Word Study: Commonly Confused Words .................. 237

Save the Sea Turtles by Nina Hess .................. 238
  More About the Big Question
  Reading Strategy: Identify Fact and Opinion

After You Read
  Learning Strategy: Identify Fact and Opinion ............... 244
  Grammar: Transitional Words ............................... 246
  Writing: Organize Ideas by Cause and Effect ............... 248

Put It All Together
  Apply and Extend ................................................. 250
  Listening and Speaking Workshop: Give a
    How-to Presentation ........................................ 252
  Writing Workshop: Write a Compare-and-Contrast Essay .. 254
  Fluency ............................................................... 257
  Test Preparation .................................................. 258
Contents

How do people make and use music? ........................................ 260
  Build Unit Vocabulary .................................................. 262
  Build Unit Background ................................................ 264

Reading 1: Informational Text/Social Studies
  Prepare to Read
    Key Words ............................................................... 266
    Academic Words ..................................................... 268
    Phonics: Past -ed Ending (id, d, t) ............................ 269
  Touching Sound with Evelyn Glennie by Trish Marx .......... 270
    More About the Big Question
    Reading Strategy: Identify Main Idea and Details
  After You Read
    Learning Strategy: Main Idea and Details ................. 274
    Grammar: Subordinating Conjunctions ...................... 276
    Writing: Problem and Solution .............................. 278

Reading 2: Informational Text/Social Studies
  Prepare to Read
    Key Words ............................................................... 280
    Academic Words ..................................................... 282
    Word Study: Figurative Language .............................. 283
  A Song Map by Ben McKenzie ..................................... 284
    More About the Big Question
    Reading Strategy: Summarize
  After You Read
    Learning Strategy: Make Inferences ......................... 288
    Grammar: Prepositions and Prepositional Phrases ........ 290
    Writing: Write a Response to Literature ................. 292
Reading 3: Informational Text/Social Studies

Prepare to Read

Key Words ................................................................. 294
Academic Words ......................................................... 296
Phonics: Words with ow, ou ........................................... 297

Roy Orbison by T. E. Shannon ...................................... 298

Austin: The Live Music Capitol of the World
by Cliff Dean ............................................................... 301

More About the Big Question
Reading Strategy: Identify Author’s Purpose

After You Read

Learning Strategy: Author’s Purpose ................................. 304
Grammar: Present Perfect ................................................. 306
Writing: Write an Article about a Musician ....................... 308

Put It All Together
Apply and Extend .......................................................... 310
Listening and Speaking Workshop: Roleplay an Interview . 312
Writing Workshop: Write a How-to Essay ......................... 314
Fluency ........................................................................... 317
Test Preparation ............................................................... 318
Contents

Visiting National Parks

Why are national parks important? .................................................. 320
Build Unit Vocabulary ................................................................. 322
Build Unit Background ............................................................... 324

Reading 1: Informational Text/Social Studies

Prepare to Read
Key Words .......................................................... 326
Academic Words .......................................................... 328
Phonics: Words with v and w ............................................. 329

Yosemite National Park by Vivian Ortiz .................................. 330
More About the Big Question
Reading Strategy: Make Connections

After You Read
Learning Strategy: Make Connections ..................................... 334
Grammar: Capitalization .................................................... 336
Writing: Plan a Research Report ............................................. 338

Reading 2: Literary Nonfiction/Scrapbook

Prepare to Read
Key Words .......................................................... 340
Academic Words .......................................................... 342
Word Study: Greek and Latin Word Roots .................................. 343

My Trip to Yosemite by Jay Rabin ........................................... 344
More About the Big Question
Reading Strategy: Review and Retell

After You Read
Learning Strategy: Review and Retell ..................................... 348
Grammar: Active and Passive Voice ..................................... 350
Writing: Paraphrasing a Source ............................................. 352
Reading 3: Literature/Short Story

Prepare to Read

Key Words ........................................................................................................ 354
Academic Words ................................................................................................ 356
Phonics: Variant Vowel (oo) .......................................................................... 357

A Night at Chisos Basin by J. H. Diehl ......................................................... 358

More About the Big Question

Reading Strategy: Draw Conclusions
A Closer Look at . . . National Parks ............................................................ 364

After You Read

Learning Strategy: Draw Conclusions ........................................................... 366
Grammar: Italics, Underlining, and Quotation Marks ................................. 368
Writing: Quoting a Source ............................................................................ 370

Put It All Together

Apply and Extend .......................................................................................... 372
Listening and Speaking Workshop: Present a TV Commercial ................. 374
Writing Workshop: Write a Research Report ................................................ 376
Fluency ............................................................................................................ 381
Test Preparation ............................................................................................. 382
Handbook ........................................................................................................ 384